

HIGHAMS PARK SCHOOL

Case study



Highams Park School

Highams Park School is a mixed secondary school in London with academy status, as well as specialisms in technology and sports. They have over 1,600 students, including 500 in their 6th Form. It's a popular school, receiving around 5 applicants for every place.



What challenges were they facing?

The leadership at Highams Park School had introduced a new digital learning programme as part of their strategic shift towards a modern learning experience. However, they were struggling to secure widespread adoption for their digital learning programme; their existing learning platform was clunky and difficult to use, resources and information was fragmented and siloed in a confusing and disordered filing system, and they were finding that technology was impeding rather than supporting their strategy of student centred learning. Teachers and students were wasting a lot of time trying to retrieve documents, resulting in a negative impact on the overall school performance.



Why did they choose Firefly?

Upon being introduced to Firefly's modern learning experience platform, the team at Highams Park were immediately impressed with its ease of use. Firefly stood out because of the way it liberates teachers to guide and continuously adapt the learning journey, curating content from multiple publishers and sources. Its simplicity of use ensured that teachers could deliver differentiated learning without adding complexity to their workload, helping every child achieve their personal best.

"Firefly has become the digital hub within the school. The process of creating and editing pages using the editor with its drag and drop functionality, is easy, and really impressed us."

Jon Barker,
Science Teacher Highams Park School , UK



What has been the outcome?

The approach to Firefly at Highams Park has been very different to what might be regarded as a traditional use and roll out of a learning platform. In keeping with their ethos of student-centred learning, the school appoints student digital leaders who are involved in planning the structure of their Firefly site and lead its ongoing development by curating digital content and learning resources.

These digital leaders are selected via a rigorous application process, which starts with students applying online and nominating a teacher referee, before being interviewed by a panel of current digital leaders. After being appointed the digital leaders work in teams to create and ensure digital content is both rich and engaging. They enjoy sharing their skills and knowledge with teachers in weekly drop in sessions, and also help out during staff training sessions. Firefly has fostered greater collaboration for resource sharing, developing best practice and continuously improving the quality of learning.

With students very much the driving force for Firefly use, Highams Park now has a modern learning experience platform that really works for students, whilst also reducing the administrative burden on teachers.

Statistics:



913,261 across
61,321 visits

**Site visits
per month**



95%

**Staff
engagement**



99%

**Student
engagement**



44%

**Parental
engagement**



Powering the Modern
Learning Experience